



Solutions Snapshot session

3D Printing Project-Based Learning Ideas to Spark Student Engagement



A Little Bit About Me...

- My name is Bill White
- Applied Engineering and Technology teacher at Avonworth Middle/High School in Pittsburgh, PA.
 - o 18 years of teaching experience
 - o Grades 7-12
- [Matterhackers Education Ambassador](#)
- Member of 3D Pittsburgh





My classroom

- My classes are ALL HANDS-ON
- Traditional schedule
 - 40-45 minute class period
 - 6 unique classes
- 3D printing a part of each of my classes in some capacity
 - 6 3D printers (2 - Lulzbot Taz 6's, [Lulzbot Taz Pro S](#), [Raise3D Pro2](#), [Pulse XE](#), [Monoprice Voxel](#))
 - Projects range from simple keychains to automotive parts
 - Students go through the entire design process
- CIM (Computer-Integrated Manufacturing)
 - Weighted class
 - Small, hands-on class
 - Additive manufacturing already fully utilized
 - Design custom parts to solve problems





My Plan for this Snapshot session

- Focus on your questions and/or concerns
 - Cover a little content and then cover questions in chat
- Share information and resources
 - Email me at bwhite@avonworth.k12.pa.us with any questions





Tech Ed 7

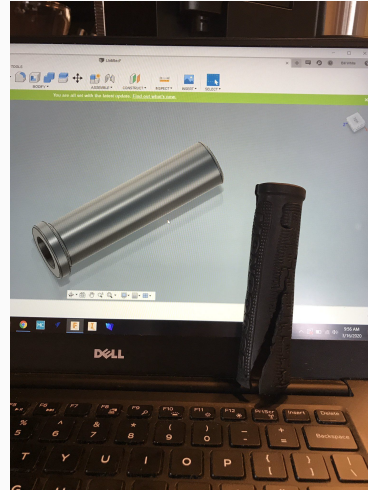
- Currently a 6 week rotation, 40 minute class
 - Minimal exposure to 3d Printing/Design
 - Offered as an accelerated option or for all virtual students
- Next year, this will be an 80 minute long class
 - Use what I currently do in 8th grade
 - Intro to 3d Printing/Design
 - Keychain projects
 - Simple class design project (phone stand or something similar)





- Tech Ed 8

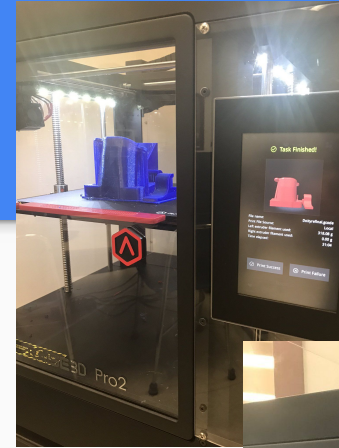
- Currently a 6 week rotation, 40 minute class
 - Roughly 2-3 weeks spent on 3d Printing/Design
 - Will be teaching what is listed under Tech Ed 7 next year
- For 2022-23, here are my plans:
 - More focus on DfAM
 - Teach measurement (get into dial calipers)
 - Simple custom, functional design project or some type of design challenge
 - Custom designed bracket to hold something in their room at home
 - Phone case





Manufacturing Technology

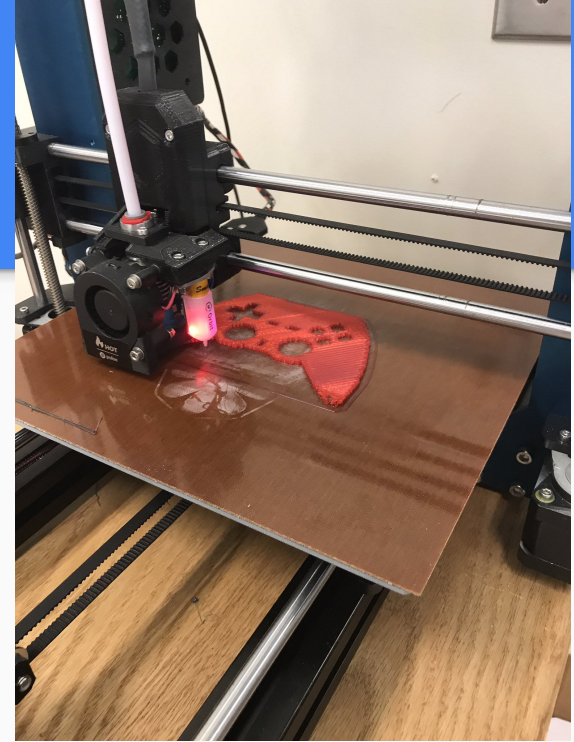
- Full Year, 40 minute class
 - Varies, but I have 4 weeks set aside for AM
 - Students learn how to slice and run the printers
 - Designed to help naturally integrate 3d printing into other content areas
- Current Projects
 - Keychain project (refresher and now we get into slicing)
 - Holiday related projects (ornaments, decorations, gifts, etc.)
 - Design challenge (iteration, testing, presentation and judging)
 - Custom insert for LED sign project (holds LED and battery)
 - Independent design projects (student driven)





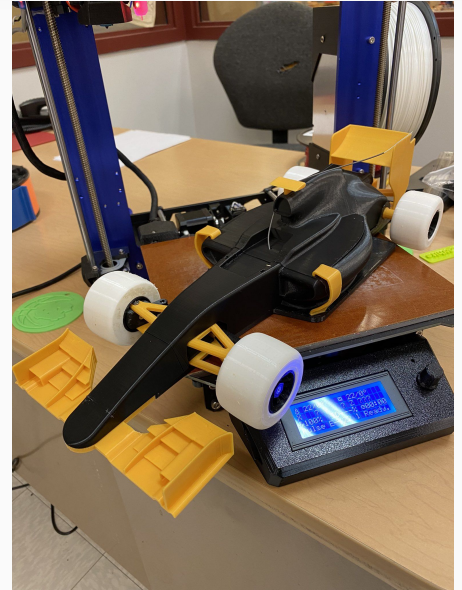
Intro to Engineering Design

- Full Year, 45 minute class
 - Varies, but I have 4 weeks set aside for AM
 - Students learn how to slice and run the printers
- Current Projects
 - Keychain project (refresher and now we get into slicing)
 - Holiday related projects (ornaments, decorations, gifts, etc.)
 - Reverse engineering project
 - Puzzle cube project (old PLTW project)
 - Gadget design project (fidget cube, custom braille project, jar grip)





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3D Printing Project-Based Learning Ideas

- Where should you start?
 - A little research goes a long way (do a quick Google search about 3d printing in your content area)
 - Tap into your local 3d printing community
 - Talk to the teachers that are already using them in your building
- Why 3d Printing
 - It is fun to watch:)
 - Additive manufacturing isn't just for printing trinkets
 - Safe
 - Options are a good thing





Project-Based Learning Ideas in my Classroom

- Keychain projects
 - Early design success is huge
 - Add layers of detail
- Functional design challenge
 - Design something for the woodshop that will enhance lab safety and/or make something more ergonomic
 - Design something to solve a personal a problem at home
- Bridge/truss design
 - Research truss design
 - West Point Bridge Designer
 - Test the designs for efficiency or see who can hold the most weight



Project-Based Learning Ideas in my Classroom

- Battlebots
 - Rapid prototyping allows for more unique ideas to come about
 - Design flexibility
- Design competition
 - Engage students with a friendly competition
 - Bring in outside judges
 - Add a presentation piece





What questions do you have so far??



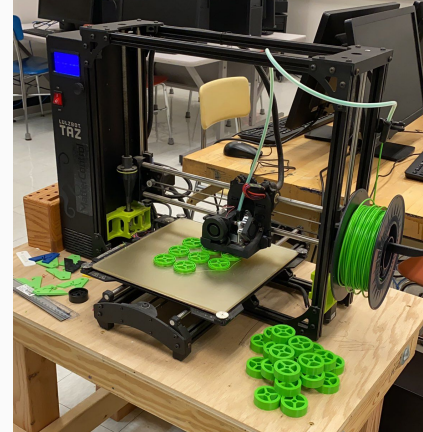
The fear of the unknown...3d Printing

- I don't have time for 3d printing...
 - I can respect the time thing for sure honestly
- Remember, you do not have to become a 3d printing expert
- The more options students have, the more likely there will be full engagement
- Utilize the resources in your building
 - Find the teacher that already uses 3d printers
 - Make use of that makerspace
- Don't be afraid to ask for help



Cross-curricular projects I have helped out with

- Puff Mobile project (Science)
 - 3d printed student designed wheels
- Chocolate covered pretzel project (FCS)
 - 3d printed packaging inserts
 - 3d printed parts to create a mold for vacuum forming
- Awards as part of a presentation (English)
 - 3d printed student designed awards
- Foreign Languages
 - 3d printed sculptures





Cross-curricular projects I have helped out with

- Presentation display items (Integrated - Social Studies, English and Art)
 - 3d printed student designed parts to enhance their gallery walk displays
- Robotic Arm
 - 3d printed all the pieces for a robotic arm project
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Where should you start with 3d Printing??

- Talk to someone in your building that already 3d prints
- Do some research
- Email the experts (remember, you don't have to be an expert)
- Try something small yourself first
- Hopefully, invest in a budget friendly, reliable printer!
 - Reliability is key
 - Your support network is also important

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What is holding you back from 3d
Printing in your classroom??



Pulse Giveaway!!



Thanks for your time!!

- Any questions?
- Contact info:
 - Bill White - bwhite@avonworth.k12.pa.us
 - Mara Hitner - education@matterhackers.com OR (949) 613-5838 for **educational discounts!**
- Don't be afraid to reach out to me with any questions!
- Have a safe and awesome summer!